## Student Photo Here ANAPHYLAXIS ACTION PLAN Birthdate \_\_\_\_ Grade \_\_\_\_ Student Name To be completed by a practitioner: Allergic to Asthma □ Yes □ No Effective Date: School Year 20 \_\_\_\_\_\_ - \_\_\_\_ (including summer school, if applicable) For ANY of the following SEVERE SYMPTOMS: 1. INJECT EPINEPHRINE IMMEDIATELY! -Medication: \_\_\_\_\_ LUNG: Short of breath, wheeze, repetitive cough-Dose: HEART: Pale, blue, faint, weak pulse, dizzy, confused 2. Call 911. Note time epinephrine was given. THROAT: Tight, hoarse, trouble breathing/swallowing 3. Keep student calm and seated. MOUTH: Obstructive swelling (tongue and/or lips) 4. Monitor student's condition and provide first aid SKIN: Hives, itchy rashes, swelling (e.g., eyes, lips) if necessary. GUT: Vomiting, diarrhea, cramps 5. If symptoms don't improve within \_\_\_\_\_ minutes, give second dose of epinephrine (if available.) Severity of symptoms can change quickly: "Some 6. Additional medicine (if any): symptoms can be life-threatening. ACT FAST! Medication: Dose: For MILD SYMPTOMS ONLY: 1. Administer antihistamine\* Medication MOUTH: Itchy mouth Dose SKIN: A few hives around mouth/face, mild itch 2. Additional medicine if any: GUT: Mild nausea/discomfort Medication \_\_\_\_\_ IF MORE THAN ONE MILD SYMPTOM, 3. Stay with student and monitor symptoms. GIVE EPINEPHRINE. 4. If symptoms don't improve or get worse move on to Severe Symptom treatment. 5. Call parent and School Nurse Antihistamines such as loratadine, fexofenadine, and cetirizine are not considered fast-acting medications and are not appropriate for early treatment of possible anaphylaxis. □ YES □ NO Student understands anaphylaxis AND has successfully demonstrated epinephrine delivery. Student may self-carry epinephrine device while at school and during school sponsored events. ALL STUDENT'S EMERGENCY MEDICATIONS MUST BE EASILY ACCESSIBLE AT ALL TIMES. EMERGENCY MEDICATIONS MUST ACCOMPANY STUDENT ON ALL TRIPS AWAY FROM THE BUILDING.

To be completed by parent/guardian:

□ YES □ NO My student needs to sit at an allergy aware table for lunch.

□ YES □ NO Contact me for directions on special occasion treats; I will also supply a safe snack box.

□ YES □ NO My student may eat treats with wording such as "may contain, processed in a facility or made on shared equipment."

PARENT/GUARDIAN SIGNATURE \_\_\_\_\_ Phone \_\_\_\_ Date \_\_\_\_ |
I hereby give permission to staff designated by the school principal or nurse to give the above medication to my student according to the instructions stated above and authorize them to contact the practitioner, if necessary.

PRACTITIONER SIGNATURE

Phone \_\_\_\_\_

Practitioner signature directs the above medication administration and indicates willingness to communicate with school staff regarding this medication.